

Carrollton Exempted Village School District – Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

Curriculum Map

Course Title: Managing Transitions

Academic Year: 2013-2014

- Essential Questions for this Course :**
- 1. What should I do about stress, conflicts, and crises?**
 - 2. How can I be better at communicating effectively?**
 - 3. How do I manage resources to meet goals?**
 - 4. What skills/knowledge are useful to individuals as they begin to live on their own?**

UNIT/TIME FRAME	CORE STANDARDS	INSTRUCTIONAL STRATEGIES AND DIFFERENTIATION	ASSESSMENT	RESOURCES
Unit 1 - Decision-Making 2 weeks	Standard 7E 1.a-c	<ol style="list-style-type: none">1. Apply the steps in the decision making process2. Explore resources to assist in decision-making.3. Evaluate critical thinking skills in the decision-making process. <p>Lecture/Worksheets/Text-Silent and out loud reading Chapter 8</p>	Tests – Pre and Post Worksheets	<u>Learning For Earning</u> – text Worksheets

Vocabulary:

Unit 2 –
Values & Goal
Setting/
Personal &
Academic
transitions
2 weeks

Standard 5 A 4,c,1-3
Standard 8 A, 8, b, 1-7

Decision, Routine decision, Impulse
decision, Decision-making process,
Alternatives, Implement, Trade-off

1. SMART Measurable goals
2. Long & short term goals
3. Examine values to set goals
4. Universal values
5. Assess personal interests
6. Apply decision-making steps to
personal transitions and new
situations
7. Describe productive school
behaviors.

Tests – Pre and
Post
Worksheets
On-line
Personality
assessments

Learning For
Earning – text
Worksheets
Computer Lab
On-line
Personality
assessments

Lecture/Worksheets/Text-Silent and out
loud reading/On-line personality
assessments

Chapter 7

Vocabulary:

Unit 3 -
Time
Management/
Describe Friend
and Family
Support Systems

Resource; Personality; Self-concept;
Interests; Attitude; Aptitudes; Abilities;
Values

1. Setting priorities, use schedules, and
planners.
2. Describe barriers with time
management
3. Implement self-management
4. Build friendships
5. Build group relationships

Tests – Pre and
Post
Worksheets

Learning For
Earning – text
Chapter 18
Worksheets
Living Now -
text Unit 4
Videos

2 weeks

6. Qualities of healthy relationships
Lecture/Worksheets/Text-Silent and out loud reading

Vocabulary:

Time management, Priorities, Procrastination, Time log, Mutuality, Self-disclosure, Acquaintance, Role

Unit 4 -
Communication -
2 weeks

1. Verbal and Non-verbal communication
2. Importance of feedback
3. Ways to send and receive messages
4. Public speaking
5. Written communication
Lecture/Worksheets/Text-Silent and out loud reading
Chapter 19

Tests – Pre and Post
Worksheets

Learning For Earning – text
Videos
Worksheets

Vocabulary:

Communicate; Verbal communication; Active listening; Feedback; Multitasking; Non-verbal communication; Body language

Unit 5 -
Reducing & Managing Stress
Skills for resisting peer pressure
Conflict resolution
Expanding tolerance
3 weeks

1. Factors that contribute to stress
2. Healthy ways to deal with stress
3. Define adolescent peer pressure
4. Explain how to use negative peer pressure.
5. Define and illustrate conflict resolution skills.
6. Describe effects of stereotypes, prejudices, discrimination, hate, racism
7. Recognize characteristics of diversity

Tests – Pre and Post
Worksheets

Families Today
text
“Pay It Forward”
Worksheets

Lecture/Worksheets/Text-Silent and out loud reading/Videos - "Pay It Forward"

Vocabulary:

Stress; Stress management, Clarification, Competition, Vulnerable, Culture, Diversity

Unit 6

Environmental sustaining practices at home, school, work, and community
5 weeks

1. Explore ways to reduce, reuse, recycle.
2. Illustrate ways to protect the environment
3. Learn ways to reduce, reuse, and recycle food, clothing, home items, etc.
Lecture/Worksheets/ Text - Silent and outloud reading/Videos/Sewing project/posters/videos
Ch. 20, 21,29, and 30.

Tests – Pre and Post
Worksheets
Projects
Posters

Learning For Earning – text
Videos
Worksheets
Sewing Machines
Poster board

Vocabulary:

Car pool, Mass transportation, Natural resources, Ecology, Environmental responsibility, Recycled, Biodegradable, Lease,

Unit 7

Academic achievement supports personal and career growth
1 week

Demonstrate how academic achievement supports personal and career growth through:
1. Study Skills
2. Test taking skills
3. Using technology for effective learning

Worksheets
Projects

Learning For Earning – text
Videos
Worksheets
Computers

Vocabulary:

Concentrate, study habits, technology, spreadsheet, netiquette

Unit 8
Becoming a
responsible
citizen
1 week

Standard 7 A 4c H

1. Rights and responsibilities of consumers.
2. Being an active citizen
3. When you may need a lawyer

Worksheets
Test

Learning for
Earning text
Test
Worksheets

Vocabulary:

Citizen, Register, Bill, Civil laws,
Public laws, Monopoly, Competition,
Recourse

Carrollton Exempted Village School District – Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

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Vocabulary:

Unit 2 –
Values & Goal
Setting/
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Academic
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2 weeks

Standard 5 A 4,c,1-3
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1. SMART Measurable goals
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7. Describe productive school
behaviors.

Tests – Pre and
Post
Worksheets
On-line
Personality
assessments

Learning For
Earning – text
Worksheets
Computer Lab
On-line
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assessments

Lecture/Worksheets/Text-Silent and out
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Chapter 7

Vocabulary:

Unit 3 -
Time
Management/
Describe Friend
and Family
Support Systems

Resource; Personality; Self-concept;
Interests; Attitude; Aptitudes; Abilities;
Values

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Tests – Pre and
Post
Worksheets

Learning For
Earning – text
Chapter 18
Worksheets
Living Now -
text Unit 4
Videos

2 weeks

6. Qualities of healthy relationships
Lecture/Worksheets/Text-Silent and out loud reading

Vocabulary:

Time management, Priorities, Procrastination, Time log, Mutuality, Self-disclosure, Acquaintance, Role

Unit 4 -
Communication -
2 weeks

1. Verbal and Non-verbal communication
2. Importance of feedback
3. Ways to send and receive messages
4. Public speaking
5. Written communication
Lecture/Worksheets/Text-Silent and out loud reading
Chapter 19

Tests – Pre and Post
Worksheets

Learning For Earning – text
Videos
Worksheets

Vocabulary:

Communicate; Verbal communication; Active listening; Feedback; Multitasking; Non-verbal communication; Body language

Unit 5 -
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Skills for resisting peer pressure
Conflict resolution
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3 weeks

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Tests – Pre and Post
Worksheets

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Ch. 20, 21,29, and 30.

Tests – Pre and Post
Worksheets
Projects
Posters

Learning For Earning – text
Videos
Worksheets
Sewing Machines
Poster board

Vocabulary:

Car pool, Mass transportation, Natural resources, Ecology, Environmental responsibility, Recycled, Biodegradable, Lease,

Unit 7

Academic achievement supports personal and career growth
1 week

- Demonstrate how academic achievement supports personal and career growth through:
1. Study Skills
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Worksheets
Projects

Learning For Earning – text
Videos
Worksheets
Computers

Vocabulary:

Concentrate, study habits, technology, spreadsheet, netiquette

Unit 8

Becoming a responsible citizen
1 week

Standard 7 A 4c H

1. Rights and responsibilities of consumers.
2. Being an active citizen
3. When you may need a lawyer

Worksheets
Test

Learning for Earning text
Test
Worksheets

Vocabulary:

Citizen, Register, Bill, Civil laws,
Public laws, Monopoly, Competition,
Recourse

Carrollton Exempted Village School District – Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

Curriculum Map

Course Title: Healthy Living

Academic Year: 2013-2014

- Essential Questions for this Course :**
- 1. What does good health and wellness look like?**
 - 2. How can I prevent disease through nutrition?**
 - 3. What can I do to ensure that the food I eat is safe?**
 - 4. How do I use the USDA’s food guidance system to help me plan a well balanced diet?**
 - 5. What are macro and micro nutrients and what are their functions in our body?**
 - 6. How can I monitor and analyze my diet?**

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
1. Healthy Food Practices (approx. 6 weeks)	Standard 1:,c, A 3 Standard 1: c, B, 1-5 Standard 1, c, E, 1-5	1. MyPlate.gov (food choices/exercise) 2. Whole grains 3. Vegetables 4. Lean proteins 5. Low fat dairy 6. Fruits 7. Planning around special dietary needs 8. Evaluate weight loss programs, supplements and eating disorders on the short and long term effects on health.	Note taking Worksheets Quizzes Projects Group work Kitchen Labs	<u>Guide to Good Food</u> text Worksheets Videos Internet resources Recipes/ ingredients

Vocabulary:

nutrient, nutrition, malnutrition, deficiency disease, dietary supplement, fortified food, carbohydrate, glucose, fiber, fatty acid,

hydrogenation, trans fatty acid, cholesterol, protein, amino acid, protein-energy malnutrition (PEM), vitamin, fat-soluble vitamin, water-soluble vitamin, night blindness, rickets, antioxidant, scurvy, beriberi, pellagra, anemia, mineral, macromineral, trace element, osteoporosis, hypertension, goiter, digestion, absorption, peristalsis, saliva, metabolism.

2. Food Preparation
(approx. 6 weeks)

Standard 1: c, C 1-11
Standard 6: c, C 1-6

1. Various cooking methods
2. Following recipes
3. Using equivalents
4. Proper measuring techniques
5. Advanced cooking techniques
6. Proper equipment operation and care

Note taking
Worksheets
Quizzes
Projects
Group work
Kitchen Labs

Guide to Good Food text
Worksheets
Videos
Internet resources
Recipes/ ingredients

Vocabulary:

whisk, stockinette, serrated blade, meal manager, menu, course, convenience food, work simplification, recipe, yield, watt, dehydration, standing time, hot spot, arcing, time-work schedule, dovetail,

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
<p>3. Evaluate restaurant menu's/ food labels</p> <p>(approx. 2 weeks)</p>	<p>Standard 1, :c, D 1-3</p>	<ol style="list-style-type: none"> 1. For nutrient content 2. Choosing meals to be healthy and well balanced. 3. Evaluate nutrients found in food and their function in the body. 	<p>Note taking Worksheets Quizzes Projects Group work Kitchen Labs</p>	<p><u>Guide to Good Food</u> text Worksheets Videos Internet resources Recipes/ ingredients Restaurant menus</p>
<p>Vocabulary:</p>		<p>appetizer, manners, etiquette, reservation, entree, a la carte, gratuity, tip, Dietary Reference Intakes (DRIs), Dietary Guidelines for Americans, nutrient-dense foods</p>		
<p>4. Food Safety</p> <p>(approx. 2 weeks)</p>	<p>Standard 6: c,A, 1-12 Standard 6: c,B, 1-3</p>	<ol style="list-style-type: none"> 1. Personal hygiene behaviors 2. Food spoilage 3. Food-borne pathogens 4. Proper purchasing, storage, and preparation techniques. 	<p>Note taking Worksheets Quizzes Projects Group work Kitchen Labs</p>	<p><u>Guide to Good Food</u> text Worksheets Videos Internet resources</p>

Recipes/
ingredients

Vocabulary:

foodborne illness, contaminant,
cross-contamination, sanitation, toxin,
microorganism, bacteria

**Unit/Time
Frame**

Core Standards

**Instructional Strategies and
Differentiation**

Assessment

Resources

5. Evaluating
food-related
practices that will
sustain the
environment

Standard 6: c,C 1-6

1. Renewable and nonrenewable
resources
2. Waste disposal practices

Note taking
Worksheets
Quizzes
Projects
Group work
Kitchen Labs

Guide to Good
Food text
Worksheets
Videos
Internet
resources

Vocabulary:

Conservation, recycling

Carrollton Exempted Village School District Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

Curriculum Map

Course Title: Global Foods

Academic Year: 2013-2014

- Essential Questions for this Course :
1. What different cooking techniques are used for foods around the world?
 2. Why do different cultures have such different cuisines and food customs?
 3. What is culture? How does it relate to food choices?
 4. What happens when food customs are introduced into new areas?
 5. What skills should one possess to create culturally diverse foods?

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
1. The United States and Canada (approx. 3 weeks)	Standard 1:c, A, 1-4 Standard 6: c, B, 1-3	1. Trace the development of food traditions in the United States and Canada. 2. Describe the role of food in traditional celebrations in the United States and Canada. 3. Prepare foods from each region of the United States and Canada. 4. Assess the diverse cultural components of the United State and Canada.	Note taking Worksheets Quizzes Projects Group work Foods Labs Tests	<u>Guide to Good Food</u> text Videos Worksheets Internet resources Recipes Ingredients
Vocabulary:		Pennsylvania Dutch, soul food, okra, yam, Creole cuisine, gumbo, jambalaya, Cajun cuisine, potluck, sourdough, luau, imu, Aboriginal		

2. Latin America and the Caribbean (approx. 3 weeks)

Standard 1:c, A, 1-4
Standard 6: c, B, 1-3

1. Trace the development of food traditions in Latin America and the Caribbean.
2. Describe the role of food in traditional celebrations in Latin America and the Caribbean
3. Prepare foods from Latin America and the Caribbean.
4. Assess the diverse cultural components of Latin America and the Caribbean.

Note taking
Worksheets
Quizzes
Projects
Group work
Foods Labs
Tests

Guide to Good Food text
Videos
Worksheets
Internet resources
Recipes
Ingredients

Vocabulary:

Latin America, Aztecs, conquistador, tortilla, frijoles refritos, chilies, guacamole, mole, plantain, comida, siesta, Inca, manioc, cassava, arepa, ai, ceviche, gaucho, empanada, dende oil, feijoada completa

3. Europe (approx. 3 weeks)

Standard 1:c, A, 1-4
Standard 6: c, B, 1-3

1. Trace the development of food traditions in Europe.
2. Describe the role of food in traditional celebrations in Europe.
3. Prepare foods from Europe.
4. Assess the diverse cultural components of Europe.

Note taking
Worksheets
Quizzes
Projects
Group work
Foods Labs
Tests

Guide to Good Food text
Videos
Worksheets
Internet resources
Recipes
Ingredients

Vocabulary:

Cockles, fish and chips, pudding basin, tea, haggis, colcannon, haute cuisine,

nouvelle cuisine, fines, herbes, hors d'oeuvres, croissant, crepe, truffles, escargot, quiche, braten, kartoffelpuffer, sauerkraut, spatzle, strudel, crayfish, smorrebrod, lutefisk, smorgasbord, husmankost, lingonberry, sauna

4. Mediterranean Countries

(approx. 3 weeks)

Standard 1:c, A, 1-4

Standard 6: c, B, 1-3

1. Trace the development of food traditions in the Mediterranean countries.
2. Describe the role of food in traditional celebrations in the Mediterranean countries.
3. Prepare foods from the Mediterranean countries.
4. Assess the diverse cultural components of the Mediterranean countries.

Note taking
Worksheets
Quizzes
Projects
Group work
Foods Labs
Tests

Guide to Good Food text
Videos
Worksheets
Internet resources
Recipes
Ingredients

Vocabulary:

Eggplant, del pueblo, tapas, gazpacho, chorizo, paella, sangria, al dente, risotto, minestrone, taverna, avgolemono, phyllo, mezedhes

5. Middle East and Africa

(approx. 3 weeks)

Standard 1:c, A, 1-4

Standard 6: c, B, 1-3

1. Trace the development of food traditions in the Middle East and Africa.
2. Describe the role of food in traditional celebrations in the Middle East and Africa
3. Prepare foods from the Middle East and Africa.
4. Assess the diverse cultural components of the Middle East and Africa.

Note taking
Worksheets
Quizzes
Projects
Group work
Foods Labs
Tests

Guide to Good Food text
Videos
Worksheets
Internet resources
Recipes
Ingredients

Vocabulary:

Halal, Haram, bulgur, mazza, chelo kebab, kibbutzim, kashrut, kosher, shohet, milchig foods, fleishing foods, pareve foods, felafel, cacao, pita bread, injera, teff, wat

6. Asia

Standard 1:c, A, 1-4

(approx. 3 weeks)

Standard 6: c, B, 1-3

1. Trace the development of food traditions in Asia
2. Describe the role of food in traditional celebrations in Asia.
3. Prepare foods from Asia.
4. Assess the diverse cultural components of Asia.

Note taking
Worksheets
Quizzes
Projects
Group work
Foods Labs
Tests

Guide to Good Food text
Videos
Worksheets
Internet resources
Recipes
Ingredients

Vocabulary:

Kasha, zakuska, caviar, schi, borscht, beef stroganov, paskha, kulich, caste system, curry, ghee, masala, chapatis, tandoori, korma, vindaloo, chasnidarh, dynasty, wok, congee, chopsticks, gohan, soybean, tofu, sukiyaki, tsukemono, kaiseka, nihon-cha

Carrollton Exempted Village School District – Carrollton, Ohio
OHIO COMMON CORE STATE STANDARDS

Curriculum Map

Course Title: Healthy and Safe Foods Month: Academic Year: 2013-2014

- Essential Questions for this Course:**
- 1. How can I prepare food safely?**
 - 2. What are the many ways to prepare food that is healthy?**
 - 3. What are the criteria for shopping, storing, and cooking healthy food?**
 - 4. How can I plan and prepare healthy meals that optimize my health?**

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
Unit 1 – Kitchen Practices (approx. 6 weeks)	FCS 2007 Intermediate 1.C.4. 6.A.2,3&4, 6.C.3. 6.B.	Chapter 19 – Kitchen Equipment Kitchen Safety DVD Knife Skills Chapter 20 – Skills for preparing food Measuring Techniques Chapter 21 - Cooking Basics Cooking Methods Shopping for food Demonstrations	Food Labs Worksheets Group work	Food Nutrition & Wellness Textbook, Internet, DVD's (Kitchen Safety, Kitchen Tools, Cooking Techniques, Kitchen Math & Measuring) Video's (cooking shows that show various cooking techniques)

Vocabulary:

Appliances
Cookware
Bakeware
Convenience cooking
Scratch cooking
Yield

Unit 2 – Ensuring Food Safety (approx. 3 weeks)

FCS 2007 Intermediate
6.A.1,2,3,4,5
6.B.5
6.C.

Chapter 5 - Food Safety & Sanitation
Chapter 6 – Kitchen Safety
Cross Contamination
Demonstrations

Food Labs
Worksheets
Group work

Food Nutrition & Wellness Text
Internet – online tutorial
Myth Busters on home food safety
Video: Food Safety 101

Vocabulary:

Foodborne illness
Contaminate
Bacteria
Sanitation
Danger Zone

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
Unit 3 – Meal Selection & Preparation (approx. 4 weeks)	FCS 2007 Intermediate 1.C. 6. A, B, C, D	Chapter 16 – Planning Nutritious Meals and Snacks Chapter 17 – Shopping for Food Chapter 18 – Eating Well away from Home Analyze restaurant menus related to a healthy lifestyle Importance of Breakfast	Food Labs Worksheets Group work	Food Nutrition & Wellness Textbook Internet Resources PowerPoint Presentations Food Labels
Vocabulary: Resources Menu Nutrition facts Daily value Unit pricing Open dating Entree				

Unit 4 – Food and Nutrition
(approx. 4 weeks)

FCS 2007
Intermediate
1.E, F, G.

Chapter 9 – MyPyramid and You
Evaluate MyPlate eating guidelines
Chapter 7 – Nutrients from Food to You

Food Labs
Worksheets
Group work

Food Nutrition & Wellness Textbook
Internet resources
DVD – Create a Great Plate, Eat Right

Vocabulary:

Carbohydrate
Protein
Fat
Vitamins
Minerals
Empty Calorie Food
Nutrient Dense Food
Discretionary calories

Carrollton Exempted Village School District – Carrollton, Ohio
OHIO COMMON CORE STATE STANDARDS

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Academic Year: 2013-2014

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Vocabulary:

Appliances, yield
Cookware
Bakeware
convenience & scratch

Unit 2 – Ensuring Food Safety (approx. 3 weeks)

FCS 2007 Intermediate
6.A.1,2,3,4,5
6.B.5
6.C.

Chapter 5 - Food Safety & Sanitation
Chapter 6 – Kitchen Safety
Cross Contamination Demonstrations
Food Labs
Worksheets
Group work

Food Nutrition & Wellness Text
Internet – online tutorial
Myth Busters on home food safety
Video: Food Safety 101

Vocabulary:

Foodborne illness
Contaminate
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Sanitation
Danger Zone

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
<p>Unit 3 – Meal Selection & Preparation (approx. 4 weeks)</p>	<p>FCS 2007 Intermediate 1.C. 6. A, B, C, D</p>	<p>Chapter 16 – Planning Nutritious Meals and Snacks Chapter 17 – Shopping for Food Chapter 18 – Eating Well away from Home, Analyze restaurant menus related to a healthy lifestyle, Importance of Breakfast</p>	<p>Food Labs Worksheets Group work</p>	<p>Food Nutrition & Wellness Textbook Internet Resources PowerPoint Presentations Food Labels</p>
<p>Vocabulary:</p>				
<p>Resources Menu Nutrition facts Daily value Unit pricing Open dating</p>				

Entree

Unit 4 – Food and Nutrition
(approx. 4 weeks)

FCS 2007
Intermediate
1.E, F, G.

Chapter 9 – MyPyramid and You
Evaluate MyPlate eating guidelines
Chapter 7 – Nutrients from Food to You
Food Labs
Worksheets
Group work

Food Nutrition & Wellness Textbook
Internet resources
DVD – Create a Great Plate, Eat Right

Vocabulary:

Carbohydrate
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OHIO COMMON CORE STATE STANDARDS

Curriculum Map

Course Title: Financial Management II

Academic Year: 2013-2014

- Essential Questions for this Course :**
- 1. How can I achieve financial health?**
 - 2. How do I make good financial decisions?**
 - 3. What financial services are available and how do I use them safely?**
 - 4. How do I protect myself and my money from fraud and risk?**

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
<p>1. Financial Responsibility / Decision Making</p> <p>(approx. 3 weeks)</p> <p>Vocabulary: value need want SMART goal short term & long term goal</p>	<p>Standard 3:Advanced Benchmark (A 1-2), (E 1-5), (H 1-8)</p>	<p>Needs, Wants, Values</p> <p>SMART Goal Setting</p> <p>Decision Making</p>	<p>Note taking</p> <p>Worksheets</p> <p>Quizzes</p> <p>Projects</p> <p>Group work</p>	<p>-FEFE</p> <p>-Foundations of Personal Finance Textbook</p> <p>-Classroom Resources</p> <p>-Internet Resources</p>

decision making

Unit/Time Frame	Core Standards	Instructional Strategies and Differentiation	Assessment	Resources
2. Income, Expenses, Spending Plans (approx. 4 weeks)	Standard 3: Advanced Benchmark (A1-6), (C1-6), (F1-4)	Income - earnings, taxes, deductions Expenses - fixed & flexible Budgeting scenarios	Note taking Worksheets Quizzes Projects Group work	-FEFE -Foundations of Personal Finance Textbook -Classroom Resources -Internet Resources
Vocabulary: FICA gross pay net pay deductions spending plan fixed expense flexible expense income PYF				

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
3. Financial Services (approx. 6 weeks)	Standard 3: Advanced Benchmark (B1-6), (D1-6)	Banking Services Financial Institutions Savings Accounts / Investments Checking Accounts Borrowing: Loans & Credit Cards Bank Statements / Credit Card Statements Investing options	Note taking Worksheets Quizzes Projects Scenarios Group Work	-FEFE -Foundations of Personal Finance Textbook -Classroom Resources -Internet Resources
Vocabulary: savings checking / debit transaction credit depository institution reconciliation APR assets liabilities net worth managing risk diversification credit score				

**Unit/Time
Frame**

4. Consumer
Rights &
Responsibilities

(approx. 2
weeks)

Vocabulary:

fraud
phishing
skimming
unit pricing
opportunity costs
impulse buying
quality
FTC

Core Standards

Standard 3: Advanced
Benchmark (E1-5), (J1-3)

**Instructional Strategies and
Differentiations**

Avoiding Identity Theft

Comparison Shopping

Advertising

Community Agencies / Consumer
Protection Laws

Assessment

Note taking

Worksheets

Quizzes

Projects

Group work

Resources

-Hands on
Banking

-FEFE

-Foundations of
Personal
Finance
Textbook

-Classroom
Resources

-Internet
Resources

Unit/Time Frame	Core Standards	Instructional Strategies and Differentiations	Assessment	Resources
5. Risk Management & Insurance (approx. 3 weeks)	Standard 3: Advanced Benchmark (G1-2)	Health, Life, Auto, Homeowner or Renters Insurance	Note taking Worksheets Quizzes Projects Group work	-FEFE -Foundations of Personal Finance Textbook -Classroom Resources -Internet Resources

Vocabulary:

deductible
term insurance
whole life
supplemental

Carrollton Exempted Village School District – Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

Directions:

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Carrollton Exempted Village School District – Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

Curriculum Map

Course Title: Financial Management I

Academic Year: 2013-2014

- Essential Questions for this Course :**
- 1. How can I achieve financial health?**
 - 2. How do I make good financial decisions?**
 - 3. What financial services are available and how do I use them safely?**
 - 4. How do I protect myself and my money from fraud?**

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
1. Prioritizing Personal Financial Goals (approx. 4 weeks)	Standard 3:A,B,E,H	Needs, Wants, Values	Note taking	FEFE
	Standard 5: D,E	SMART Goal Setting	Worksheets	-Taking Charge of Finances
	Standard 7: A,B,E	Decision Making	Quizzes Projects Group work	-Exploring Values, Needs & Wants -Goals Galore
Vocabulary: value need want SMART goal short term & long term goal				-Decision Making Dilemma

Unit/Time Frame	Core Standards	Instructional Strategies and Differentiation	Assessment	Resources
2. Income, Expenses, Spending Plans (approx. 5 weeks)	Standard 3:A Standard 7: A,E	Income - earnings, taxes, deductions Expenses - fixed & flexible Budgeting scenarios	Note taking Worksheets Quizzes Projects Group work	FEFE -Planet Paycheck -D iving into Spending Plans - Major Expenses Mania - Spending Plans -Internet Resources
Vocabulary: FICA gross pay net pay spending plan fixed expense flexible expense income PYF				

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
3. Financial Services (approx. 6 weeks)	Standard 5:A,B,C,E	Banking Services Financial Institutions Savings Accounts / Investments Checking Accounts Borrowing: Loans & Credit Cards Bank Statements / Credit Card Statements Insurance - Risk Management	Note taking Worksheets Quizzes Projects Scenarios Group Work	FEFE -Secrets of Savings -Checking Account & Debit Card Simulation -Types of Insurance -Internet Resources
Vocabulary: savings checking debit transaction credit depository institution reconciliation endorsement APR deductible assets liabilities risk				

**Unit/Time
Frame**

Core Standards

**Instructional Strategies and
Differentiations**

Assessment

Resources

4. Consumer
Rights &
Responsibilities

Standard 5: A,B,C,E

Avoiding Identity Theft

Note taking

Hands on
Banking

Comparison Shopping

Worksheets

(approx. 3
weeks)

Advertising

Quizzes

FEFE
-Comparison
Shopping Into
& Splendor

Community Agencies / Consumer
Protection Laws

Projects

Group work

Vocabulary:

fraud

phishing

skimming

unit pricing

opportunity costs

impulse buying

quality

FTC

Vocabulary:

Carrollton Exempted Village School District – Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

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Carrollton Exempted Village School District – Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

Curriculum Map

Course Title: Child Development

Academic Year: 2013-2014

- Essential Questions for this course :**
- 1. What qualities contribute to building a strong family?**
 - 2. How are family structures and parenting styles different?**
 - 3. How does a fetus develop from conception to birth?**
 - 4. What happens during labor and delivery?**
 - 5. Why are checkups and immunizations important for children?**
 - 6. What are the changes in a child's physical growth and development?**
 - 7. What factors contribute to a child's emotional and social development?**
 - 8. How does heredity and environment shape intelligence?**

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
Unit 1 – Building Strong Families (3 weeks)	FCS 2007 Advanced Standard 9:B,C	Chapter 3 - family characteristics, family structure, guidance techniques, parenting styles, needs of children	Reading Questions Note taking Group work Journaling Quiz Test	Developing Child Text Videos
Vocabulary:	nuclear family, traditions, Authoritarian, Democratic, Permissive, guidance			

Unit/Time Frame	Core- Standards	Instructional Strategies and Differentiations	Assessment	Resources
<p>Unit 2 - Pregnancy and ChildBirth (4 weeks)</p> <p>Vocabulary:</p>	<p>Advanced Standards 9:C, D</p> <p>trimester, conception, fetus, cervix, contraction, fontanel, lanugo, vernix</p>	<p>Chapter 4 , 5 & 6 Inherited traits, birth defects, stages of development, pregnancy trimesters, healthy pregnancies, child birth</p>	<p>Reading Questions Note taking Group work Journaling Quiz Test Projects</p>	<p>Developing Child Text Video's</p>
<p>Unit 3 - Infant Development (6 weeks)</p> <p>Vocabulary:</p>	<p>Advanced Standards 9: A,B,D</p> <p>developmental milestones refex, gross motor, fine motor, eye-hand coordination, weaning, immunization, temperament, brain development</p>	<p>Chapter 7 - Physical Development Chapter 8 - Emotional & Social Dev; Chapter 9 - Intellectual Development</p>	<p>Reading Questions Note taking Group work Journaling Quiz Test Projects</p>	<p>Developing Child Text Video's Internet</p>

	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
Unit/Time Frame Unit 4 - Toddler Development (3 weeks)	Standard 9: A,D developmentally appropriate, sensory integration, parallel play, cooperative play, self concept, phobia, sibling rivalry, self discipline	Chapter 10 - Toddler Physical dev. Chapter 11 - Emotional / Social Dev. in toddlers Chapter 12 - Toddler Intellectual Dev.	Reading Questions Note taking Group work Journaling Quiz Test Projects	Developing Child Text Video's Internet
Vocabulary:				
Unit 5 - Child Development in 4 - 6 year olds (2 weeks)	Advanced Standard 9:A,D ambidextrous, self-confidence, peers, moral development, multiple intelligence	Chapter 13 - Physical Dev. in 4-6yr. olds Chapter 14 - Emotional / Social Dev. in 4-6 yr. olds Chapter 15 - Intellectual Dev. in 4-6 yr. olds.	Reading Questions Note taking Group work Journaling Quiz Test Projects	Developing Child Text Video's Internet
Vocabulary:				

Carrollton Exempted Village School District – Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

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Carrollton Exempted Village School District – Carrollton, Ohio

OHIO COMMON CORE STATE STANDARDS

Curriculum Map

Course Title: Career Search

Academic Year: 2013-2014

- Essential Questions for this Course :**
- 1. How does academic success connect to career and life success?**
 - 2. How do conflict and conflict resolution affect our lives?**
 - 3. How do I build, maintain, and respond to the loss of relationships?**
 - 4. What does it take to be successful in school and in postsecondary education?**
 - 5. Why might someone have a job today but not tomorrow?**

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
1. Managing a Life Plan (approx. 4 weeks)	Standard 5: 4,b, A 1-3 4 b, B 1-4 4 b, C 1-4 4, b, D, 1-2 4, b, E, 1-5	1. Goals and Values 2. Time Management 3. Ways to reduce and manage stress 4. Decision making skills 5. Effects of stereotypes and prejudices	Note taking Worksheets Quizzes Projects Group work	<u>Learning for Earning</u> text Exploring Values, Needs & Wants Online assess. Case studies

Vocabulary:
value, need, want, gossip
constructive criticism
short term &
long term goal
rumor, sarcasm

brainstorming

Unit/Time Frame	Core Standards	Instructional Strategies and Differentiation	Assessment	Resources
2. Building and Maintaining healthy interpersonal relationships (approx. 5 weeks)	Standard 2: 2, b, A, 1-10 2, b, B, 1-2 2, b, C, 1-2	1. Friendships - work and personal 2. Conflict resolution skills 3. Communication 4. Stress 5. Peer Pressure	Note taking Worksheets Quizzes Projects Group work Case Studies	Internet Resources <u>Learning for Earning text</u> Case Studies Videos
Vocabulary:	self-esteem, lifestyle, transferable skills, identity, family -friendly programs, flextime, priorities, multitasking, communication			

Unit/Time Frame	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
3. Designing a Career Blueprint (approx. 9 weeks)	Standard 4: 4,b,4, 1-5 4, b, E, 1-4 4, b, C 1-3	<ol style="list-style-type: none"> 1. Explore personal interests, skills, and goals. 2. Explore career choices 3. Practice job hunting skills 4. Explore social, economic and global trends and their impact on employment opportunities. 	Note taking Worksheets Quizzes Projects Scenarios Group Work	Internet Resources Learning for Earning text Case Studies Now Hiring curriculum
Vocabulary:	career plan, training, entry-level jobs, internship, fringe benefits, job shadowing, cost of living, advanced training, paraprofessional, franchise, service business, corporation, partnership, stockholder, entrepreneurship, apprenticeship, intern			