

Carrollton Exempted Village School District – Carrollton, Ohio
OHIO COMMON CORE STATE STANDARDS

Curriculum Map

Course Title: Newspaper	Month: Full year	Academic Year: 2013-2014
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Essential Questions for this Month:

- 1. Students will learn how to build a small newspaper by writing articles and interviewing.**
- 2. Students will appreciate technology, news media, creative writing and photography,**
- 3. Students will run the newspaper business by selling ads and newspapers.**

Vocabulary	Core-Standards	Instructional Strategies and Differentiation	Assessment	Resources
	<p style="text-align: center;">All writing standards of the common core—W.9.1-10</p> <p style="text-align: center;">Use proper writing skills including grammar, vocabulary, punctuation, spelling, sentence structure, develop leads, learn the inverted pyramid, feature story writing, news writing, sports writing and more.</p> <p style="text-align: center;">Students will use technology and cameras for this project</p> <p style="text-align: center;">Students will use speaking skills—SL.9.1.-.6</p> <p style="text-align: center;">Students will interview</p>	<p>Teacher will teach: the inverted pyramid, feature story writing, news writing, sports writing, business ads, camera techniques, newspaper layout and design, and more.</p> <p>Students will read six chapters from the text and take a quiz on each one</p> <p>Create art work</p> <p>Write editorials</p>	<p>Students will answer questions orally</p> <p>Students will read six chapters from the text and take a quiz on each one</p> <p>All stories will be grades as well as story outlines for each issue</p> <p>Students will successfully produce at least five issues each year</p>	<p>Journalism text</p> <p>Videos</p> <p>Computers</p> <p>iPads</p> <p>handouts and the best resource is the teacher</p>

	others, listen to others, build quotes from interviews and more			
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Curriculum Map Journalism I Newspaper

Ms. Lairson

Students will learn, explore and create the following:

- The inverted pyramid in newspaper writing
- Feature story writing, news story writing, sports story writing
- Business ads
- Taking quality photos
- Build stories on computers following Associated Press writing style
- Create a newspaper(s)
- Build career boards for the Career Expo and develop pamphlets to encourage student participation
- Interview people
- Research story ideas
- Brainstorm story ideas
- Create art work
- Proof read
- Edit
- Write, write, write
- Sell newspapers
- Support other reporters/photographers
- Attend school events for photos/stories (after school)
- Sell business ads
- Read six chapters from a journalism textbook and take notes as teacher explains the material
- Keep a portfolio for student work
- Complete story outlines (teacher handout) for each story student writes-graded also
- View a few educational movies about the real world in journalism—careers