



## Nivel 1

### Syllabus/El plan de estudios Maestra - la Señorita Miller El año escolar 2021-2022

#### The students in Spanish 1 :

- ★ will speak and write in Spanish to communicate.
- ★ will listen to and read in Spanish for information and entertainment.
- ★ will study the geography, dialects, and customs of Spanish-speaking countries.
- ★ will develop an understanding of the similarities and differences among Spanish speakers.

**The Unit Themes for this year are:** *Personal and Public Identities; Families and Communities; Beauty and Esthetics; Global Issues and Challenges; Interdisciplinary/STEM; Contemporary Life; Communications and Media; Career Connections*

#### Grades/las Notas

**Each Nine Weeks grade will be based on student success in the following :**

- exámenes (Tests)
- examencitos (Quizzes)
- actividades de tecnología (Tech Activities)
- actividades de conversación (Conversations)
- actividades de pronunciación (Pronunciation Practice)
- lecturas (Reading)
- composiciones (Writing)
- actividades culturales (Cultural Activities)
- la tarea (Homework)
- Comportamiento (Participation)



20%	Escuchar/Listening
20%	Hablar/Speaking
20%	Leer/Reading
20%	Escribir/Writing
20%	Cultura/Cultural Activities

*Sí, se puede. Yes, you can.*



**The text is *¡Así se dice!*, Glencoe Spanish Level 1, Workbook: *¡Así se dice!*, Glencoe Spanish Level 1, Glencoe Audio CDs, Gramática en Vivo (DVD), a variety of online video/audio resources (Google Suite, Acellus, YouTube, etc.)**

*First Nine Weeks Grading Period*

Unit 1                    Explore the Spanish-speaking world (geography, landmarks, environment)  
Interpersonal communication (greetings, farewells, titles, courtesy)  
Numbers (calendaring, telling time, currencies)

Unit 4                    School and After School  
Regular and irregular verb conjugation  
Nouns and articles  
Question words

*Second Nine Weeks Grading Period*

Mini Cultural Unit    Día de los Difuntos

Unit 3                    Family, pets and house  
Tener and related idiomatic expressions  
Possessive adjectives  
Prepositions and directional phrases  
Verb conjugations

Unit 5                    Food and meals

*Third Nine Week Grading Period*

Unit 2                    Descriptions of people and places  
Gender and number agreement of articles and nouns  
Gender and number agreement of adjectives and nouns  
Verbs of being

*Fourth Nine Week Grading Period*

Unit 6                    Sports and leisure activities  
Stem changing verbs  
gustar and verbs like gustar



### Participation Self Evaluation

1. I arrive to class on time and I am seated when the bell rings.

5      4      3      2      1  
Always      Sometimes      Never

2. I remain seated during class.

5      4      3      2      1  
Always      Sometimes      Never

3. I bring my planner and maintain my computer for daily classwork.

5      4      3      2      1  
Always      Sometimes      Never

4. I complete daily assignments in Google Classroom.

5      4      3      2      1  
Always      Sometimes      Never

5. I bring a pencil or pen to class.

5      4      3      2      1  
Always      Sometimes      Never

6. I put away my cell phone and remove ear buds when class begins.

5      4      3      2      1  
Always      Sometimes      Never

7. \*I remove and properly dispose of chewing gum before class begins.

5      4      3      2      1  
Always      Sometimes      Never

8. I maintain eye contact and pay proper attention to speakers/announcements.

5      4      3      2      1  
Always      Sometimes      Never

9. I raise my hand to ask or answer questions.

5      4      3      2      1  
Always      Sometimes      Never

10. I remain seated until the bell rings, clean my work space, and leave chairs and tables arranged in an orderly manner.

5      4      3      2      1  
Always      Sometimes      Never

11. I respect the feelings, space and belongings of others.

5      4      3      2      1  
Always      Sometimes      Never

12. \*I wear a mask/face covering in the classroom.